

Mary E. McDonald, Ph.D., BCBA-D, LBA

Curriculum Vitae

<https://marymcdonald.org>

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Personal History:

Home Address:

86 Stanton Street
Northport, NY 11768

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Business Address:

Hofstra University
Room 277, Hagedorn Hall
Hempstead Tpke
Hempstead, NY 11549

Ph: (516) 463-7149

Email: Mary.E.Mcdonald@hofstra.edu

Educational History:

City University of New York Graduate Center

Major: Psychology, Learning Processes,
Sub-Program of the Doctoral Program in Psychology
Doctor of Philosophy, received 2/04

Certification: Board Certified Behavior Analyst, received 6/00
Board Certified Behavior Analyst- Doctoral, received 9/09
Certification number: 1-00-0060

Licensure: New York State Behavior Analyst, received 9/14
License number: 000348

Licensure: Connecticut Behavior Analyst, received 3/21
License number: 1146

Queens College/CUNY

Degree: Master's Degree, received 6/96
Major: Psychology
Degree: Bachelor of Arts, Cum Laude, 9/92
Major: Psychology
Minor: Sociology

Honors: Dean's List
 Honors in Psychology

Academic Positions:

Hofstra University, Special Education Department, Hempstead, N.Y.

Professor, Special Education, 9/1/18-present

Associate Professor, Special Education, 9/1/12- 8/31/18

Assistant Professor, Special Education, 9/1/07- 8/31/12

Courses taught:

SPED 102 Inclusion: Infants, Toddlers, Preschoolers and K-6 Children

SPED 201 The Exceptional Child

SPED 264 Inclusion in Today's Schools

SPED 208 Educational Intervention for Young Children with Disabilities

**SPED 247 Creating Effective Learning Communities: New Directions in Classroom Management

**SPED 248 Educating Students with Autism Spectrum Disorders

SPED 248A Applied Behavior Analysis: An Introduction

*SPED 274 Research Seminar I: Review of Methodology

*SPED 275 Research Seminar II: Individual Research

**SPED 259 Introduction to Applied Behavior Analysis for Special Educators

SPED 294 Strategies for Teaching Children with Autism and Moderate Intellectual Disabilities

**SPED 232 Ethical Considerations in Applied Behavior Analysis

*SPED 299 Behavioral Programming, Supervision and Consultation for Behavior Analysts

*SPED 308 Concepts and Principles of Behavior Analysis

*SPED 248I Autism Spectrum Disorder: Nature and Needs: An International Perspective

*SPED 247I Developing Positive Classroom Communities: An International Perspective

*SPED 277 Technology and Assistive Technology in Special Education

*Taught as DL or Hybrid course

** Taught as in person/ DL or Hybrid Course

Program Director, Advanced Certificate Programs, 9/12- present

Understanding Autism Spectrum Disorders Badge

Applied Behavior Analysis (BACB approved course sequence)

Teaching Students with Severe or Multiple Disabilities

Gifted Education

Special Education Assessment and Diagnosis

Special Education Childhood/Adolescence

Early Childhood Special Education

Program Director, Advanced Certificate Programs in Applied Behavior Analysis (BACB approved course sequence) & advanced certificate: Teaching Students with Severe and Multiple Disabilities, 4/11- 9/12

Program Advisor, Advanced Certificate Program: Applied Behavior Analysis (BACB approved course sequence), 7/08-4/11

Special Assistant Professor, Special Education, 9/1/05-8/31/06
Adjunct Instructor, Special Education, 1/02-8/05

C.W. Post, Long Island University, Department of Psychology, Brookville, NY
Adjunct Instructor, 5/04-7/05

Course taught: Advanced Issues II: Program Development and Behavior Intervention Plans (within BACB Certificate program)

Great Neck Adult Education Center, Great Neck, N.Y.

Guest lecturer, 1/95-5/95, 5/02, 11/02

Course taught: Behavioral Treatment of Children with Autism and Pervasive Developmental Disorders

Lecturer, 2/96-2/99

Course taught: Behavioral Treatment of Children with Autism and PDD

Queens College of CUNY, Department of Psychology, Flushing, NY
Adjunct Instructor, 9/93-5/95

Courses taught: Psychology 101
Psychology of the Personality
Experimental Psychology

Teaching Assistant, 9/92-6/93

Courses assisted: Behavior Modification (Taught as a PSI course)
Psychology 102 (Computer assisted PSI course)

Research Assistant, Imitation Lab, Queens College, 7/89-6/91

Duties: Researched areas of infant verbal and motor imitation, trained new research assistants, conducted laboratory sessions, recorded and analyzed data. Conducted IOA analysis of data for numerous dissertation projects. Supervisor: C. L. Poulson, Ph.D.

Doctoral Student Advisement/Committee Service:

School Psychology Doctoral Program, Hofstra University

Outside Reader Dissertation Committee: Rachel Gottlieb, 2/19-6/19

Literacy Doctoral Program, Hofstra University, Hempstead, NY

Outside Reader Dissertation Committee: Tonia Smith, 4/18-5/18

Teaching and Learning Doctoral Program, Hofstra University, Hempstead, NY

Advisor and Dissertation Chair for candidate: Karrie Wepler, 7/10-5/15

Advisor and Dissertation Chair for candidate: Irem Konur, 2/09- 5/13

Dissertation Committee Member for candidate: Linda Whittaker, 2/09- 5/12

Learning Processes Doctoral Program, City University of New York, NY, NY

Dissertation Committee Member for candidate: Jared Jerome, 12/09

Dissertation Title: "The Effects of Pairing Non-Preferred Staff with Preferred Stimuli on Increasing Value of Staff"

Professional Positions:

The Eden II/Genesis Programs, East Meadow, N.Y.

Associate Executive Director, Long Island Programs, 9/1/15- present

Responsible for development and oversight of leadership team of program directors. Programs include school, outreach and OPWDD, programs. Assisted with development of Social Enterprise (Seasons for a Reason).

Chairperson, Research Review Committee, 8/06- present

Responsible for the review of external and internal research proposals, development of research grants and monitoring of ongoing research projects. Provide assistance to new researchers in the development of projects and implementation of research protocols.

Director of ABA and Research for Long Island Programs, 9/1/13- 8/31/15

Responsible for oversight of in-house behavior clinic serving students with severe behavioral needs. Chair Research Review Committee.

Director, Eden II/Genesis Outreach Autism Center, 9/1/09-9/1/13

Responsible for oversight and development of the Autism Center. Autism Center offers home and public school- based consultation services, evaluations, functional behavioral assessment clinic, speech

assessment and AAC lab, adolescent programs (e.g., vocational preparation programs, fitness coaching program), social skills groups, seminars, and conferences. Duties include program enhancement and development, supervision of center staff.

Director of Outreach, Consultation and Research, 9/1/07-9/1/09

Responsible for oversight of department including school and home-based consultation services, seminars, conferences and research. Duties include program enhancement and development of workshops/conferences both locally and internationally. Responsible for the review of external and internal research proposals, development of research grants and monitoring of ongoing research projects.

Associate Executive Director of Long Island Services, 9/02-8/07

Responsible for oversight of Genesis School program, in-district classes for students with autism, research department, family support programs (parent training, overnight respite, summer camp, afterschool program, Saturday program), outreach and consultation department and supported inclusion and supported volunteer programs. Develop clinical aspects of residential and adult services (IRA, Day habilitation services).

Director, The Genesis School, 6/95-9/02

Responsible for development and supervision of behavioral and academic programs for children with autism, training teachers and speech therapists, parent training, supervision of staff and children with autism in inclusion setting. Consultant to various school districts in the area of applied behavior analysis and autism. Implement intensive staff training program in Applied Behavior Analysis. Provision of supervision to BCBA applicants.

Private Practice (Behavioral/Autism Consultant), 9/92- present

Provide consultation and advocacy services to families of children with autism and related disorders. Provide assistance with IEP goal development, review student records, assist with CSE process. Conduct observations and develop written reports indicating student's needs. Develop individualized curriculum for students, provide training and supervision to therapists and teachers working with student. Develop individualized parent/family training goals with family and provide support to implement the goals. Conduct FBA and develop BIP as appropriate in conjunction with family and therapists.

Island Gamers Club, Bohemia, NY

Vice President, 6/14- present

Provide consultation as needed to families and staff. Assist with development of an all-inclusive gaming (social) club that specializes in individuals with autism and ADHD.

Vocal Media, (<https://vocal.media/>)

Freelance Writer, 2/21- present

Write articles regarding the field of special education to improve general public's knowledge of special education and educational interventions.

Personal Blog (<https://www.marymcdonald.org/blog>)

Blogger, 2/21- present

Wrote articles related to the field of special education. Areas of focus include autism and teaching methods based in applied behavior analysis. Improve general public's knowledge of autism, special education and educational interventions.

Suite 101 Online Magazine and Writers Network, (www.suite101.com)

Freelance Writer, 4/10- 3/11

Wrote articles for editorial review regarding autism intervention, autism and related disorders, as well as topics within the general field of special education. Improved general public's knowledge of special education and educational interventions.

Newsvine,

Freelance Writer, 5/10-6/10

Wrote articles related to autism and special education topics.

Quality Services for Autistic Citizens (QSAC), Astoria, N.Y.

Director of Applied Behavior Analysis, 9/94-6/95

Responsible for training and implementation of programs in Applied Behavior Analysis. Responsibilities included hiring and supervising Behavioral Evaluators, Parent Trainers, Group Leaders, and TA's. As well as coordinating an intensive staff training program in ABA, and supervising the Training Coordinator and Training Specialist.

Director, Afterschool Program, 8/93-6/95

Developed individualized programs for each student, selected and evaluated program staff, administered and supervised student

intake, administered budgetary expenditures and supervised transportation and recreation program.

Behavioral Evaluator, 3/93-9/94

Visited in-home programs and evaluated staff and progress of clients. Developed behavioral and curriculum goals for clients.

Director, Family Support Services, 2/94-9/94

Services include: Parent Training, Respite, Family Reimbursement, and Overnight Respite. Conducted client intakes, selected, supervised and evaluated staff for in-home programs, wrote quarterly reports regarding services rendered.

Agency Trainer (Provided to External Agencies):

Interdisciplinary Center for Child Development (ICCD), 12/93

Public School 7, 11/94

Spoke to parents regarding the various services available at Queens Services for Autistic Citizens for children with autism and how to obtain these services

Schneiders Children's Hospital, Long Island Jewish (LIJ), 12/94

Spoke to physicians and psychologists regarding the various services available from Queens Services for Autistic Citizens for children with autism.

Case Manager, 12/93-4/94

Advocated for individuals with autism on educational, medical and community issues. Coordinated support groups to inform parents of services available to them.

Parent Trainer, 9/92-8/1/94

Taught parents to assess and evaluate behavior problems and implement behavior treatment plans.

Group Leader, 9/91-6/93

Assessed new students, devised and implemented behavior goals for all students, trained and supervised teaching assistants.

Respite Care Worker, 6/91-2/94

Taught children with autism language and communication skills while attempting to decrease inappropriate behavior through the use of behavioral techniques.

CUNY Counseling Assistantship Program, Flushing, NY

Academic and Personal Counselor, 6/93-1/94

Met with caseload of student clients on a weekly basis, referred clients to appropriate counselors and/or outside agencies as appropriate. Provided individual counseling to students. Conducted academic advisement and financial aid sessions with students as needed. Attended weekly case clinical team meetings and supervision meetings with resident psychologists.

Independent Autism/Behavioral Consultation Services Provided:

The New York State Education Department, Albany, NY

Member of Child-Specific State Panel on Behavioral Interventions, 10/06-8/13

Serve as independent contractor to State Education Department. Review of specific student cases regarding use of aversive behavioral intervention in New York State. Recommendations made to State Education Department and individual committee on special education.

Accelerated Childhood Education, Port Washington, NY, 6/09-6/11

Conducted teacher training in relation to Nassau County training and supervision program for teaching students with ASD. Provided consultation and supervision services as needed to early intervention teachers who provide intensive early behavioral intervention to students with autism.

Nassau/Suffolk Services for Autism, Commack, NY 7/08-9/08

Assisted program staff with the revision of agency-wide behavior intervention guidelines.

Personal-Touch Early Intervention Program, Fresh Meadows, N.Y.

Behavioral Consultant and Trainer, 4/01-8/08

Responsibilities include providing lecture and workshop training for teachers, related service providers, and early intervention DOH personnel as well as provide clinical assistance to teachers and therapists on an as needed basis for early intervention students in center and home-based programs. Provision of assistance with research development.

Professionals for Learning, Syosset, N.Y.

Vice President, 3/96-5/01

Responsible for supervision and training of teachers

and speech therapists in the use of teaching procedures based in applied behavior analysis. Continuous monitoring and updating of educational and behavioral programs for young children with autism ranging in age from 0-5.

New Interdisciplinary School, Yaphank, N.Y., 12/96-2/97

Trained directors, teachers, speech therapists, psychologists, occupational therapists and classroom assistants in the use of discrete trial teaching in preschool setting.

Publications

Books/Chapters/Excerpts

Self-published book and ebook

Gerenser, J. & McDonald, M. E. (Eds.), (2010). Including Students with Autism Spectrum Disorders into Less Restrictive Educational Settings. Scotts Valley, CA: Create Space

Book Chapters

McDonald, M., & Battaglia, D. (2019). Components of Behavioral Teaching. In J. Gerenser & M. Koenig (Eds.). *The SLP Guide to ABA: Principles to Support Inter-Professional Collaboration on Autism Support Teams*. Baltimore, MD: Paul H. Brookes Publishing Company.

McDonald, M. E., & DiGennaro Reed, F. D. (2018). Autism spectrum disorder: Distinguishing science and pseudoscience. In J. Naglieri, S. Ozonoff, & S. Goldstein, *Assessment of autism spectrum disorders* (2nd ed.). New York, NY: Guilford Press.

DiGennaro, F. D., Novak, M. D., Henley, A. J., Brand, D. & McDonald, M. E. (2017). Evidence-based interventions. In R. Leaf, *Handbook of social skills and autism spectrum disorders: Assessment, curricula and intervention*. New York, NY: Springer Publishing.

McDonald, M., & Battaglia, D. 21st Century Classroom Resources. In E. Blue & S. McPherson (Eds.), (2015) *Student, Environment, Tasks, and Technology Tools (SETT) for the Digital Learner*. Hauppauge, NY: Nova Science Publishers, Inc.

Excerpt in a chapter

McDonald, M. E. (2010). From the Field. Published in Austin, V. L. & Sciarra, D. T. *Children and Adolescents with Emotional and Behavioral Disorders (Autism Spectrum Disorder)*. Upper Saddle River, NJ: Pearson Education.

Peer-reviewed Articles

Pergament, B. & McDonald, M. E. (under review). Using behavioral momentum to increase the rate of compliance in preschoolers with disabilities.

Battaglia, D & McDonald, M. E. (under review). Joint attention and the importance of the related literature in students with ASD.

Brignati, J, McDonald, M. E., Battaglia, D. (under review). Effectiveness of the picture exchange communication system on communication and speech development.

Lindeman, K, McDonald, M.E., Lee, R, Gehshan, S. & Hoch, H. (2017). The effects of visual cues, prompting and feedback within activity schedules on increasing cooperation between pairs of children with ASD. *Special Education Research, Policy & Practice*, 1 (1) 5-27.

Battaglia, D., & McDonald, M.E. (2016). Promoting conversation in students with autism spectrum disorders; Scripts and semantic mapping. *Good Autism Practice*, 40 (1), 40-47.

McDonald, M.E., Battaglia, D., & Keane, M. (2015) Using Fixed-Interval based prompting to increase a student's initiation of PECS. *Behavior Development Bulletin*, 20 (2), 1-11.

Battaglia, D., & McDonald, M.E. (2015). Effects of the picture exchange communication system (PECS) on maladaptive behavior in children with autism spectrum disorders (ASD): A review of the literature. *Journal of the American Academy of Special Education Professionals*, 10 (1), 8-20.

McDonald, M. E., Reeve, S. A. & Sparacio, E. (2014). Using a tactile prompt to increase delivery of behavior-specific praise and token reinforcement and their collateral effects on stereotypic behavior in students with autism spectrum disorders. *Behavior Development Bulletin*, 19 (1), 40-44.

McDonald, M. E., Pace, D., Blue, E., & Schwartz, D. (2012). Critical Issues in Causation and

Treatment of Autism: Why Fads Continue to Flourish. *Child & Family Behavior Therapy*, 34(4), 290-304.

Schwartz, D., Blue, E., McDonald, M. E., & Pace, D. (2010). From inclusion to access: Paradigm shifts in special education. *U.S.-China Education Review*, 7 (8), 108-114, 120.

Schwartz, D., Blue, E., & McDonald, M.E. Giuliani, G., Weber, G., Seirup, H., Rose, S, Elkis-Albuhoff, D. Rosenfeld, J. & Perkins, A. (2010). Dispelling stereotypes: Promoting disability awareness through film. *Disability and Society*, 25 (7), 841-848.

Schwartz, D., Blue, E., McDonald, M. E. & Pace, D. (2009). Teacher educators and response to intervention: A survey of knowledge, knowledge base, and program changes to teacher preparation programs. *Journal of the American Academy of Special Education Professionals (JAASEP)*. 5-18.

McDonald, M. E. & Hemmes, N. (2003). Increases in social initiation toward an adolescent with autism: Reciprocity effects. *Research in Developmental Disabilities*, 24, 453-465.

Newman, B., Buffington, D. M., O'Grady, M. A., McDonald, M. E., Poulson, C. L., & Hemmes, N. S. (1995). Self-management of schedule-following in three teenagers with autism. *Behavioral Disorders*, 20(3), 195-201.

Manuscripts/Book Chapters in Progress

McDonald, M. E., & Hemmes, N. (in preparation). Effects of a treatment package on the creative play behavior of children with autism.

McDonald, M. E. (in preparation). A review of creativity research.

Santaly, L. & McDonald, M. E. (in preparation). Video self-modeling as an intervention to increase social skills of a child with autism.

Non-Peer-Reviewed Popular Articles

Cover Story

Battaglia, D. & McDonald, M.E. (2010). Social vocational preparation program for individuals with autism spectrum disorder. *Advance for Speech-Language Pathologists & Audiologists*, 20 (14) 6-8. <http://speech-language-pathologyaudiology.advanceweb.com/Multimedia/Cover-Story/Social-Vocational-Preparation.aspx>

Articles

McDonald, M. E. (2021, March). Get organized in just one day. Lists for life: A step by step approach to an organized life. Vocal Media. Available via <https://vocal.media/lifehack/get-organized-in-just-one-day>

McDonald, M. E. (2021, March). IQ's can change. Think differently. Vocal Media. Available via <https://vocal.media/longevity/iq-s-can-change>

McDonald, M. E. (2019, May). Response to Clinical Corner question regarding the role of trigger words and student with autism. *Science in Autism Treatment*, 6(1), 3-4. Republished as a blog by Different Roads to Learning. <https://difflearn.com/blogs/http-blog-difflearn-com/problem-behavior-triggered-by-specific-words>

Downey, J. & McDonald, M. E. (2019, March) Response to Clinical Corner question regarding catatonia in autism spectrum disorder. *Science in Autism Treatment*, 16 (3), 1-2. <https://asatonline.org/research-treatment/clinical-corner/catatonia/>

McDonald, M. E. (2018, Winter). Response to Clinical Corner question regarding the role of trigger words and student with autism. *Science in Autism Treatment*, 6(1), 3-4. <https://asatonline.org/research-treatment/clinical-corner/problem-behavior-triggered-by-specific-words/>

McDonald, M. E., Obrien, J. (2014) Bringing mobile technology and apps to the forefront in educating students with autism spectrum disorders. Different Roads to Learning. <http://rajabijak.com/post-2.html>

McDonald, M. E., (2012). Breaking out of the mold: Behavior analytic interventions for increasing creativity in children with autism, APBA Reporter, 36.

Battaglia, D., McDonald, M. E. & Keane, M. (2011, Fall). Addressing the physical fitness needs of adolescents with autism spectrum disorders. *Autism Spectrum Quarterly*, pp. 24, 26, 28. <https://drive.google.com/file/d/1tEcF9PJCO2NKVBSVgCGRhhKgKxZynh9D/view?usp=sharing>

Battaglia, D., McDonald, M. E. & Phillips, N, (2011). From pilot to program: New avenues of social vocational preparation for teens with autism. *Advance for Speech- Language Pathologists and Audiologists*, 21 (7) 6-7.

Battaglia, D. & McDonald, M.E. (2010). Social vocational preparation program for individuals with autism spectrum disorder. *Advance for Speech-Language Pathologists &*

Audiologists, 20 (14) 6-8. <http://speech-language-pathology-audiology.advanceweb.com/Multimedia/Cover-Story/Social-Vocational-Preparation.aspx>

McDonald, M. E. (2010). Early intensive behavioral intervention in autism. *Suite 101*. Available via <http://autism-therapy.suite101.com/article.cfm/early-intensive-behavioral-intervention-in-autism>

McDonald, M. E. (2010) Using technology to promote learning for students with autism spectrum disorders, *Suite 101*, Available via <http://autistic-students.suite101.com/article.cfm/using-technology-to-promote-learning-for-students-with-autism-spe>

McDonald, M. E. (2010) Supported inclusion for students with autism spectrum disorders, *Suite 101*, Available via <http://autistic-students.suite101.com/article.cfm/supported-inclusion-for-students-with-autism-spectrum-disorders>

McDonald, M. E. (2010) Understanding the autism spectrum, *Suite 101*, Available via <http://autistic-students.suite101.com/article.cfm/understanding-the-autism-spectrum>

McDonald, M. E. (2010) Diagnosing an individual with an autism spectrum disorder, *Suite 101*, Available via <http://autistic-students.suite101.com/article.cfm/diagnosing-an-autism-spectrum-disorder>

McDonald, M. E. (2010) Teaching students with autism using video modeling, *Suite 101*, Available via <http://autistic-students.suite101.com/article.cfm/teaching-students-with-autism-using-video-modeling>

McDonald, M. E. (2010) Autism spectrum disorders and early intervention, *Suite 101*, Available via <http://autistic-students.suite101.com/article.cfm/autism-spectrum-disorders-and-early-intervention>

McDonald, M. E. (2010) Creativity and students with autism spectrum disorders, *Suite 101*, Available via <http://autistic-students.suite101.com/article.cfm/creativity-and-students-with-autism-spectrum-disorders>

McDonald, M. E. (2010) Universal design for learning and autism spectrum disorders, *Suite 101*, Available via <http://autistic-students.suite101.com/article.cfm/universal-design-for-learning-and-autism-spectrum-disorders>

McDonald, M. E. & Battaglia, D. (2009). Bringing technology to the forefront of autism education. *Autism Spectrum News*, pp. 30, 38. <https://autismspectrumnews.org/postauthors/mary-e-mcdonald-phd-bcba/>

McDonald, M. E. & Battaglia, D. (2007). Bringing computer technology to the forefront in autism education, *Endeavors*, 4 (4), 9.

McDonald, M. E., (2005). Autism treatment: Where do we stand in 2005? *Endeavors*, 3 (2), 5.

McDonald, M.E. (2004, December). Increasing creative behavior: How can it help individuals with ASD? *The Oracle*, 7-9.

McDonald, M. E (2004). Effects of a treatment package on the creative play behavior of children with autism. *Dissertation Abstracts International*, 65, 03B, P. 1534.

Professional Presentations

Keynote Addresses

Gerenser, J. & McDonald, M.E. (2019, April) Keynote Address: "Talking my Language" ABA and SLP: Clinical Decision Making, Presented at The Genesis Program's Merging Our Worlds Conference, East Meadow, NY

Gerenser, J. & McDonald, M.E. (2018, March) Keynote Address: "Talking my Language" ABA and SLP: Bridging the Gap to Enhance Services for Children with Autism Part II, Presented at The Genesis Program's Merging Our Worlds Conference, East Meadow, NY

McDonald, M. E. (2018, February) Keynote Address: "Adulthood": Effectively Preparing Individuals with ASD, Presented at QSAC's Opening Doors Conference, NY, NY

McDonald, M.E., (2017, May) Keynote Address: Improving the Transition to Adulthood for Individuals with ASD, Presented at The Autism New Jersey Transition Conference, Woodbridge, NJ

Gerenser, J. & McDonald, M.E. (2017, April) Keynote Address: "Talking my Language" ABA and SLP: Bridging the Gap to Enhance Services for Children with Autism, Presented The Genesis Program's Merging Our Worlds Conference, East Meadow, NY

McDonald, M.E., (2013, October) Keynote Address: From Assessment to Intervention: Enhancing Transition Behavior in Individuals with ASD, Presented at The Autism New Jersey 31st Annual Conference, Atlantic City, NJ

McDonald, M. E. (2013) Keynote Address: Technology and Learning: Developing innovative teaching methods for individuals with ASD. Presented at College of New Rochelle and ASAT Collaborative Conference, New Rochelle, NY

McDonald, M. E. (2012, April) Keynote Address: Technology and Learning: Developing innovative teaching methods for individuals with ASD. Presented at QSAC Autism

Conference, Flushing, NY

McDonald, M. E., (2010, April) Keynote Address: Educating students with autism: Are we preparing for life beyond the classroom? Presented at QSAC Autism Conference, Flushing, NY

McDonald, M. E. (2009, June) Keynote Address: Understanding and Addressing the Complexity of Social Behavior in Students with Autism Spectrum Disorders. Presented at QSAC's Autism Conference: A Workshop for Parents and Professionals, Flushing, NY

McDonald, M. E. (2008, November) Keynote Address: Understanding and Managing Challenging Behavior. Presented at Western Suffolk BOCES Staff Development, Dix Hills, NY

McDonald, M. E. (2008, September) Keynote Panel Moderator: Legislative mandates and public policies regarding autism spectrum disorders. Presented at Hofstra University's 4th Annual Autism Conference, Autism Spectrum Disorder: Current policies and best practices, Hempstead, NY

McDonald, M.E. (2008, June) Keynote Address: Being an effective classroom manager. Presented at Western Suffolk BOCES Professional Development Day, Dix Hills, NY

McDonald, M. E., (2008, June) Keynote Address: Autism spectrum disorders and applied behavior analysis. Presented at QSAC Conference, Elmhurst, NY

McDonald, M. E., (2008, May) Keynote Address: Autism spectrum disorders and applied behavior analysis. Presented at QSAC Conference, Astoria, NY

Invited Presentations

Catalano, A. & McDonald, M.E. (2021, January). Including learners with special needs in online learning. Presented as a webinar at Hofstra University

McDonald, M. E. (2020, December). Careers in special education. Presented as a webinar at Hofstra University

McDonald, M. E. & Bainor, M. (2020, November). Promoting conversation in students with autism spectrum disorder: Scripts & semantic mapping. Presented as a webinar at Eden II Programs

Favale, M., Berenson, J., McDonald, M. E., Silver, A., Feliciano, G. (2020, October). An ethical approach to person centered planning. A behavior analytic approach to working in a team. Presented at ABANYC

McDonald, M. E. (2020, October). What does a behavior analyst do? Careers in applied behavior analysis. Presented as a webinar at Hofstra University

McDonald, M. E. (2019, December) Developing play skills in young learners with ASD: From assessment to intervention. Presented at Challenge Early Intervention Center, Brooklyn, NY

McDonald, M. E. (2019, October). Evidence-based vs non-evidence-based interventions for students with ASD. Presented at The Eden II Conference, Staten Island, NY

McDonald, M. E. (2019, October). Evidence-based vs non-evidence-based interventions for students with ASD. Presented at The Eden II Conference, Uniondale, NY

McDonald, M. E., (2019, October). Joint attention and related skills in young children with ASD Part II . Presented at the Autism NJ Conference, Atlantic City, NJ

McDonald, M. E., (2019, October). Joint attention and related skills in young children with ASD Part II . Presented at the Autism NJ Conference, Atlantic City, NJ

McDonald, M. E. & Gerenser, J. (2019, October) Autism, ABA and the SLP: Strategies for working with Individuals with Autism Spectrum Disorders. Presented at LISHA Framework for Success Conference, Woodbury, NY

McDonald, M. E. (2019, July) Beyond Discrete Trial Instruction: Evidence-based Approaches for Young Learners with Autism. Presented at Challenge Early Intervention Center, Brooklyn, NY

McDonald, M. E. (2019, May). Evidence-based vs. non-evidence based interventions for individuals with ASD. Presented at NSSA/ Genesis Collaborative Conference, Commack, NY.

McDonald, M. E. (2019, February). Evidence-based vs. non-evidence based interventions for individuals with ASD. Presented as a webinar in the Eden II Webinar Series.

McDonald, M. E. (2018, July). Increasing flexibility and problem solving in students with ASD. Presented at Blue Sea Conference, Plainview, NY

McDonald, M. E. (2017, November). Increasing problem solving, creativity and flexibility in students with ASD. Presented at Family Services League, Westhampton, NY

McDonald, M. E. (2017, September) Curriculum Development for Young Learners with ASD. Presented at Challenge Early Intervention Center, Flushing, NY

McDonald, M. E. (2017, June). Increasing problem solving and flexibility in students with ASD. Presented as a webinar in the Eden II Webinar Series.

McDonald, M. E. (2017, June) Applied behavior analysis for young learners on the autism spectrum: Part III. Presented at Challenge Early Intervention Center, Brooklyn, NY

McDonald, M. E. (2017, June) Applied behavior analysis for young learners on the autism spectrum: Part II. Presented at Challenge Early Intervention Center, Brooklyn, NY

McDonald, M. E. (2017, May) Applied behavior analysis for young learners on the autism spectrum: Part I. Presented at Challenge Early Intervention Center, Brooklyn, NY

McDonald, M. E. (2017, January). "Adulting": Effectively Preparing Individuals with ASD. Presented as a webinar for SPARK.

McDonald, M. E. (2017, January). Increasing problem solving and flexibility in students with ASD. Presented at SUNY Old Westbury Regional Center for Autism Spectrum Disorders Annual Conference, Old Westbury, NY

McDonald, M. E., Thivierge, C. & Rothberg, R. (2016, December). Professional Behavior and Ethical Responsibility: Advocating Effectively for Students with ASD. Presented as a workshop at Long Island Behavior Analyst Conference, Hempstead, NY

Downey, J. & McDonald, M. E. (2016, December). Treatment Strategies and Management Principles for Individuals with Autism who Develop Catatonia-Like Deterioration. Presented as a webinar in the Eden II Webinar Series.

McDonald, M. E. (2016, September). Promoting independence. Presented at Eden II/Genesis Staff Conference, East Meadow, NY

Battaglia, D. & McDonald, M. E. (2016, July). Joint attention in children with ASD. Presented at Challenge Early Intervention Center, Flushing, NY

Archibald, E. & McDonald, M. E. (2016, May). Promoting regular sleep patterns in individuals with ASD. Presented at SUNY Old Westbury Regional Center for Autism Spectrum Disorders, Melville, NY

McDonald, M. E. (2016, May). Multiple exemplars and general case strategy. Presented as IGNITE at Eden II/Genesis IGNITE session, East Meadow, NY

McDonald, M. E. (2016, April). Joint attention in children with ASD. Presented at Eden II/Genesis Staff Conference, East Meadow, NY

McDonald, M. E. (2016, March). Joint attention and students with ASD. Presented as IGNITE at Eden II/Genesis IGNITE session, East Meadow, NY

McDonald, M. E. (2016, February). Assessment to intervention: Enhancing transition behavior in individuals with ASD. Presented as Rockland BOCES. Rockland, NY.

McDonald, M. E. (2016, January). Working with challenging families. Roundtable discussion at Council on Autism Services, Las Vegas, NV

McDonald, M. E., Thivierge, C & Rothberg, R. (2015, December). Professional Behavior and Ethical Responsibility: Advocating Effectively for Students with ASD. Presented at Long Island Behavior Analysis Conference (LIBAC), Hempstead, NY

McDonald, M. E. & Archibald, E. (2015, November). Promoting an inclusive education for students with ASD. Presented at NYSCEC Conference, Saratoga Springs, NY

McDonald, M. E. (2015, October). From Assessment to Intervention: Enhancing Transition Behavior in Individuals with Autism Spectrum Disorders. Presented at NYSABA Conference, Albany, NY

McDonald, M. E. (2014, November). Physical education and autism spectrum disorders. Presented at BOCES PE Consortium Conference, Hempstead, NY

McDonald, M. E. (2014, May). Educational and behavioral programs to accelerate student progress. Presented at CCDDA Conference, Winnepeg, Canada

McDonald, M. E. (2014, May). Technology in teaching: Developing innovative teaching methods for individuals with ASD. Presented at CCDDA Conference, Winnepeg, Canada

McDonald, M. E. (2014, May). Understanding and addressing cognitive and behavioral flexibility in students with ASD. Presented at CCDDA Conference, Winnepeg, Canada

McDonald, M. E. (2013, December). Applied behavior analysis for young learners on the autism spectrum: Part II. Presented at Challenge Early Intervention Center, Brooklyn, NY

McDonald, M. E. (2013, December). Applied behavior analysis for young learners on the autism spectrum: Part III. Presented at Challenge Early Intervention Center, Brooklyn, NY

McDonald, M. E. (2013, November). Assessment and Intervention: Planning for selective eating issues in young children with autism. Presented at DDI Conference, LI, NY

McDonald, M. E. (2013, November). Including young children with ASD in integrated settings. Presented at DDI Conference, LI, NY

McDonald, M. E. (2013, November). Applied behavior analysis for young learners on the autism spectrum Part I. Presented at Challenge Early Intervention Center, Brooklyn, NY

McDonald, M. E. & Silver, A. (2013, October). Developing supervision programs for BCBA candidates in a variety of clinical settings. Presented at Autism New Jersey's 31st Annual Conference, Atlantic City, NJ

McDonald, M. E. (2013, January). The Right to Effective Treatment: Ensuring Oversight of Behavioral Intervention to Insure Treatment Fidelity. Presented as a roundtable at CAS 5th Annual Conference, Las Vegas, NV.

McDonald, M. E. (2012, March). Increasing behavioral and cognitive flexibility in individuals with ASD. Presented at Autism New Jersey Workshop Series, Iselin, NJ

McDonald, M. E. (2012, February). Applied behavior analysis for young learners on the autism spectrum: Part II. Presented at Challenge Early Intervention Center, Brooklyn, NY

McDonald, M. E. (2012, February). Applied behavior analysis for young learners on the autism spectrum: Part III. Presented at Challenge Early Intervention Center, Brooklyn, NY

McDonald, M. E. (2012, January). Facilitator roundtable discussion regarding staff evaluation for autism service providers. Presented at CAS 4nd Annual Conference, Las Vegas, NV

McDonald, M. E. (2012, January). Applied behavior analysis for young learners on the autism spectrum Part I. Presented at Challenge Early Intervention Center, Brooklyn, NY

McDonald, M. E. (2011, October). Using technology to promote advanced social skills in children with ASD. Presented at Hofstra University's 7th Annual Autism Spectrum Disorders: Evidence-based Practice Conference, Hempstead, NY

McDonald, M. E., Galasso, J & Carlson, E. Developing a fitness program for students with ASD. (2011, October). Presented at Autism New Jersey's 29th Annual Conference, Atlantic City, NJ

McDonald, M. E. (2011, October). Assessing and addressing behavior in young children with ASD: Starting off right. Presented at Hofstra University's 7th Annual Autism Spectrum Disorders: Evidence-based Practice Conference, Hempstead, NY

McDonald, M. E. (2011, May). Assessment and intervention planning for selective eating issues. Presented at The Eden II/Genesis Outreach Autism Center, Bethpage, NY

McDonald, M. E. (2011, May). Managing challenging behaviors in young children with disabilities. Presented at Challenge Early Intervention Conference, Flushing, NY

McDonald, M. E. (2011, March). Promoting social and play skills in children with ASD. Presented at St John University, Fresh Meadows, NY

McDonald, M. E. (2011, January). Facilitator roundtable discussion regarding staff development for autism service providers. Presented at CAS 3rd Annual Conference, Las Vegas, NV

McDonald, M. E. (2011, January). Strategies for promoting social skills in students with ASD. Presented at staff development day for Nassau Suffolk Services for Autism, Commack, NY

McDonald, M. E. (2010, October). Early intervention for students with ASD: Current practice. Presented at Hofstra University's 6th Annual Autism Conference, Autism Spectrum Disorder: Evidence-based Practice, Hempstead, NY

McDonald, M. E. (2010, October). Using social stories with students with ASD: What does the research tell us? Presented at Hofstra University's 6th Annual Autism Conference, Autism Spectrum Disorder: Evidence-based Practice, Hempstead, NY

McDonald, M. E. & Battaglia, B. (2010, October). Improving functional communication and decreasing challenging behavior in adults with ASD. Presented at 28th Annual AutismNJ Conference, Atlantic City, NJ

McDonald, M. E. (2010, September). Faculty model class: A scientific approach to intervention for individuals with autism spectrum disorders. Presented at Hofstra's Alumni and Family Weekend, Hempstead, NY

McDonald, M.E. (2010, April). Using technology-based interventions to promote social skills in students with ASD. Presented at SUNY at Cortland, CALS Workshop, Cortland, NY

McDonald, M. E., (2010, April). Using cognitive behavioral strategies to promote advanced social skills in students with ASD. Presented at QSAC Autism Conference, Flushing, NY

McDonald, M. E. (2010, March). Introduction to the credentialing of Board Certified Behavior Analysts. Presented at The Celebration of Teaching and Learning Conference, WNET Ch 13, New York, NY

McDonald, M. E. (2010, March). Developing Play Skills in Young Learners with ASD: From Assessment to Intervention. Presented at The AutismNJ Professional Workshops, Clark, NJ

McDonald, M.E. (2010, January). Facilitator roundtable discussion regarding autism service provision. Presented at CAS 2nd Annual Conference, Las Vegas, NV

McDonald, M.E. & ElRoy, D. (2009, December). Ethical considerations in applied behavior analysis. Presented at The Genesis Outreach Autism Center, Douglaston, NY

McDonald, M. E. (2009, November). Using cognitive-behavioral approaches to promote advanced social skills. Presented at Seton Hall's Autism: Perspective and Practice for the 21st Century, South Orange, NJ

McDonald, M. E. & Bennett, M. (2009, October). Discussant for focus on disability throughout the life span. Presented at the 2nd Annual CRSR/Sprout Film Festival at Hofstra University. Hempstead, NY

McDonald, M. E. & Battaglia, D. (2009, October). Technology and learning: Developing innovative teaching methods for individuals with autism spectrum disorders. Presented at the 27th Annual AutismNJ (COSAC) Conference, Atlantic City, NJ

McDonald, M. E. (2009, October). Using cognitive-behavioral strategies to promote advanced social skills in children with autism spectrum disorder. Presented at Hofstra University's 5th Annual Autism Conference, Autism Spectrum Disorder: Focus on Socialization, Language and Communication, Hempstead, NY

McDonald, M. E. (2009, October). Enhancing social responding in students with ASD through the development of written and verbal communication skills. Presented at Hofstra University's 5th Annual Autism Conference, Autism Spectrum Disorder: Focus on Socialization, Language and Communication, Hempstead, NY

Blue, E. & McDonald, M. E. (2009, October). Teacher educators and response to intervention (RtI): A survey of knowledge, knowledge base and program changes to teacher preparation programs. Presented at Hofstra University's Conference on Scholarly Inquiry, Hempstead, NY

Reeve, S., Pereira Delgado, J., McDonald, M. E. & Dequinzo, J. (2009, July). Applied Behavior Analysis Programs in Public School Settings: They Can Work! Presented at The 5th Annual New Jersey Association for Behavior Analysis Conference, Piscataway, NJ

McDonald, M. E. (2009, June) Technology and Learning: Developing Innovative Teaching Methods for Individuals with Autism Spectrum Disorders. Presented at QSAC's Autism Conference: A Workshop for Parents and Professionals, Flushing, NY

McDonald, M. E. (2008, December) Developing an Effective Education Program for Students with ASD: Avoiding Common Mistakes. Presented at NYSABA, White Plains, NY

McDonald, M. E. (2008, December) Are we Preparing Students with ASD for Life after High School? Presented at the 2nd Annual Aging with Autism Collaborative Conference, Melville, NY

McDonald, M.E. (2008, November) Developing Social Skills in Learners with ASD: From Assessment to Intervention. Presented at MFEAT Conference, Manitoba, Canada

McDonald, M.E. (2008, November) Understanding Challenging Behavior in Students with ASD: Developing a Proactive Approach. Presented at MFEAT Conference, Manitoba, Canada

McDonald, M.E. (2008, November) Using Technology-based Interventions to Promote Accelerated Learning in Children with ASD. Presented at MFEAT Conference, Manitoba, Canada

McDonald, M.E. (2008, November) Developing Play Skills in Young Learners with ASD: From Assessment to Intervention. Presented at MFEAT Conference, Manitoba, Canada

McDonald, M. E. & Battaglia, D. (2008, October) Effective Inclusionary Practices for Students with ASD in the Elementary Classroom. Presented at Oysterponds Elementary School Professional Development Day, Orient, NY

McDonald, M. E. (2008, September) Incorporating technology in the education of students with ASD. Presented at Hofstra University's 4th Annual Autism Conference, Autism Spectrum Disorder: Current policies and best practices, Hempstead, NY

McDonald, M. E. (2008, September) Promoting socialization and play skills in young learners with ASD. Presented at Hofstra University's 4th Annual Autism Conference, Autism Spectrum Disorder: Current policies and best practices, Hempstead, NY

McDonald, M. E. (2008, June). Being an Effective Classroom "Manager". Presented at Western Suffolk BOCES Professional Development, Dix Hills, NY

McDonald, M. E., Weidenbaum, N., Agosta, S., Astman, D., Boyd, E. & Frangoulis, J. (2008, March). Innovative teaching to accelerate student progress. Presented at the Working Together Collaborative Conference, NY, NY

McDonald, M. E. (2007, December). Using social stories with students with ASD. Presented as a workshop at the NYSABA Conference, White Plains, NY

McDonald, M. E. (2007, November). Technology and learning: Developing innovative teaching methods for individuals with autism spectrum disorders. Presented at The Aging with Autism: Defining the Future Conference, Huntington, NY

McDonald, M. E. (2007, October). Working with families to incorporate play and social skills into the home and community. Presented at Nassau County Department of Health Workshop, Plainview, NY

McDonald, M. E. (2007, October). Autism: Behavioral approaches and psychosocial Aspects. Presented at the 1199SEIU League Training, Pediatric Symposium, NY, NY

McDonald, M. E. (2007, October) The complexity of social behavior in students with ASD: Assessment strategies. Presented at Hofstra University's 3rd Annual Autism Conference,

Autism Spectrum Disorder: A focus on student assessment to promote curriculum integration and intervention planning, Hempstead, NY

McDonald, M. E. (2007, October) The complexity of social behavior in students with ASD: Developing a social intervention plan. Presented at Hofstra University's 3rd Annual Autism Conference, Autism Spectrum Disorder: A focus on student assessment to promote curriculum integration and intervention planning, Hempstead, NY

McDonald, M. E. (2007, February). Developing social skills in young children with autism, Presented at Infant Toddler Interventionists, Rockville Center, NY.

McDonald, M. E. & Battaglia, D. (2007, April) The use of Video and Computer Technology with Students with Autism Spectrum Disorders. Presented at SUNY Cortland Conference, Cortland, NY.

McDonald, M. E. (2007, January). Managing challenging behavior in young children with autism, Presented at Infant Toddler Interventionists, Rockville Center, NY

McDonald, M. E. (2006, October). Understanding and assessing challenging behavior in early Intervention. Presented at Person Touch Early Intervention Conference, Bayside, NY.

McDonald, M. E. (2006, October). Using video-based interventions in individuals with autism. Presented at the 2nd Annual Hofstra Conference Autism Spectrum Disorder Conference, Hempstead, NY.

McDonald, M. E. (2006, October). Using cognitive-behavioral strategies to promote advanced social skills in children with ASD. Presented at the 2nd Annual Hofstra Conference Autism Spectrum Disorder Conference, Hempstead, NY.

McDonald, M. E. (2006, March). Using video as intervention in early intervention. Presented at Infant Toddler Interventionists, Rockville Center, NY

McDonald, M. E. (2006, February). Managing challenging behavior in early intervention Presented at Infant Toddler Interventionists, Rockville Center, NY

McDonald, M. E. (2006, January). Understanding challenging behavior in individuals with autism. Presented at PCFD Conference, Colorado Springs, CO

McDonald, M. E. (2006, January). Managing challenging behavior in individuals with autism. Presented at PCFD Conference, Colorado Springs, CO

McDonald, M. E. (2006, December). The use of cognitive-behavioral strategies to Increase social skills in individuals with autism spectrum disorders. Presented at the NYSABA conference, White Plains, NY

McDonald, M. E. Using diverse strategies to teach social skills to children with autism. (2005, November). Presented at the 1st Annual Hofstra Autism Spectrum Disorder Conference, Hempstead, NY

McDonald, M. E. (2005, October). Using diverse strategies to increase social skills in individuals with autism. Presented at Going Beyond Expectations Conference, CT

Conger, K., Guttridge, J., Horowitz, R., Melvin, M., McDonald, M. E., & Weidenbaum, N. (2005, April). From "making the grade" to "developing friendships": Making inclusion successful for children with ASD and aspergers. Presented at Working Together: Systems and strategies for improving outcomes for individuals with autism spectrum disorders, New York, New York.

McDonald, M. E. (2005, April). Using diverse strategies to increase advanced social skills in children with autism. Presented at Working Together: Systems and strategies for improving outcomes for individuals with autism spectrum disorders, New York, New York.

Horowitz, R. & McDonald, M. E. (2004, April). Inclusion: A focus on teaching children with autism how to socialize and develop friendships. Presented at Working Together: Systems and strategies for improving outcomes for individuals with autism spectrum disorders, New York, New York.

Falleo, C. & McDonald, M. E. (2004, April). The use of video and computer technology with individuals with autism. Presented at Working Together: Systems and strategies for improving outcomes for individuals with autism spectrum disorders, New York, New York.

Falleo, C. & McDonald, M. E. (2003, August). Teaching children with autism: Beyond discrete trial instruction. Presented at The Summer Workshop Series, Personal-Touch Early Intervention Program, Bayside, New York.

McDonald, M. E. & Hoch, H. (2003, March). Critical curriculum components for children with autism. Presented at "Working Together" A Collaborative Conference, New York, New York.

Kule-Korgood, M., Donlin, R., Horowitz, R., McDonald, M.E., Rikhye, C., & Russo, C. (2003, March). Innovative and collaborative models of preparing and supporting students with autism in inclusive settings. Presented at "Working Together": A Collaborative Conference, New York, New York.

Falleo, C. & McDonald, M. E., (2002, August). Understanding pervasive developmental disorder and applied behavior analysis. Presented at The Summer Workshop Series, Personal-Touch Early Intervention Program, Holtsville, New York.

Falleo, C. & McDonald, M. E., (2002, June). Understanding pervasive developmental disorder and applied behavior analysis. Presented at The Summer Workshop Series, Personal-Touch Early Intervention Program, Bayside, New York.

Falleo, C. & McDonald, M. (2001, July). Understanding pervasive developmental disorder and applied behavior analysis. Presented at The Summer Workshop Series, Personal-Touch Early Intervention Program, Bayside, New York.

McDonald, M. E. & Gerhardt, P. (2001, February). Educating a child with autism. NSSA Conference, Hempstead, New York.

Lorelli, D., & McDonald, M. E. (2000, November) Video-teaching technology: Seven innovative strategies. Presented at the Genesis Conference, Brookville, New York.

McDonald, M. E., & Horowitz, R. (2000, November) From school to real life: Applying behavioral teaching techniques in natural settings. Presented at the Genesis Conference, Brookville, New York.

McDonald, M. E., & Horowitz, R. (2000, October). Strategies for including children with autism in the regular education classroom. Presented at FEAT of Northern New York, Lake Placid, New York

McDonald, M. E., & Horowitz, R. (2000, October). Increasing spontaneous language in individuals with autism: Effective prompting and reinforcement strategies. Presented at FEAT of Northern New York, Lake Placid, New York

McDonald, M. E., & Falleo, C. E., (2000, April). Promoting language in children with autism: Research-based strategies. Paper presented at the 11th annual symposium of Behavior Analysis in Developmental Disabilities at Queens College, Flushing, NY

McDonald, M. E., Falleo, C., & DiGennaro, F. (1999, September). Discrete trial instruction and incidental teaching: Strategies for effective implementation. Paper presented at Genesis Conference, Jericho, N.Y..

McDonald, M. E., Cicero, F., & Lorelli, D. (1999, September). Identifying communicative intent of challenging behaviors: Implications for assessment and intervention. Paper presented at Genesis Conference, Jericho, N.Y..

McDonald, M. E., Falleo, C. & DiGenarro, F. (1998, October). Strategies for promoting social skills in individuals with autism. Presented at the Genesis Conference, Jericho, N.Y.

McDonald, M. E. (1998, April). Strategies for including children with autism in general education: Paper presented at FEAT Conference, Potsdam, N.Y.

McDonald, M. E., DiSiena, D. & Crespo, P. (1998, January). Decreasing stereotypic behavior in students with autism across home and school. Workshop presented at the QSAC Conference, Flushing, N.Y.

McDonald, M. E., Hobbie, S. A. (1997, March) The use of picture schedules, written schedules, and scripts. Workshops presented at The Nassau/Suffolk Autism Society, Plainview, N.Y.

Levin, L., & McDonald, M. E. (1997, November). Maladaptive behavior in inclusion settings: Assessment and intervention. Paper presented at The Genesis Conference, Jericho, N.Y.

McDonald, M. E., Hobbie, S. A. (1996, December) The use of picture schedules, written schedules, and scripts. Paper presented at The Genesis Conference, Melville, N.Y.

McDonald, M. E. (1995, October) The myths of applied behavior analysis. Presented at The Genesis Conference, Jericho, N.Y.

Papers Presented

Gottlieb, R., Gilbert, K., McDonald, M., Dill, C, & Wong, S (2020, October). School psychologists' current understanding of Autism Spectrum Disorder. Poster session presented at the New York State Psychological Convention, Glen Falls, NY.

McDonald, M. E., & Silver, A. (2019, October) The Importance of Independence and Interdependence in Adolescents and Adults with ASD. Presented at the Autism NJ Conference, Atlantic City, NJ

Archibald, E., McDonald, M. E., Cale, S. & Silver, A. (2018, October). Innovative employment options for adults with autism. Presented as a panel at the Autism NJ Conference, Atlantic City, NJ

Collins, D. & McDonald, M. E. (2018, October). The effects of cooperative video gaming on socialization in children with autism. Presented as a poster at the Autism NJ Annual Conference, Atlantic City, NJ

Horowitz, R., McDonald, M. E., Reres, K. & Mannion, M. (2018, September). Providing a purpose for students and their instructors by creating a functional curriculum for adolescents with autism. Presented as a panel at the NYSABA's 29th Annual Conference, Saratoga, NY

Collins, D. & McDonald, M. E. (2018, September). The effects of cooperative video gaming on socialization in children with autism. Presented as a poster at the NYSABA's 29th Annual Conference, Saratoga, NY

McDonald, M. E., Archibald, E., Cale, S. & Silver, A. (2018, May). Innovative employment options for adults with autism. Presented as a panel at the 44th Annual Association for Behavior Analysis Conference, San Diego, CA

McDonald, M. E. (2017, October). Increasing Behavioral and Cognitive Flexibility in Students with Autism Spectrum Disorders. Paper presented at the Autism NJ Conference, Atlantic City, NJ

Pergament, B. & McDonald, M. E. (2016, December). Using behavioral momentum to increase the rate of compliance in preschoolers with disabilities. Poster presented at Long Island Behavior Analyst Conference (LIBAC), Hempstead, NY

Silver, A. & McDonald, M. E. (2016, October). Improving the Transition to Adulthood. Paper presented at the Autism NJ Conference, Atlantic City, NJ

Downey, J. & McDonald, M. E. (2016, October). Treatment strategies and management principles for individuals with autism who develop catatonia-like deterioration. Paper presented at the Autism NJ Conference, Atlantic City, NJ

McDonald, M. E., Arnold, J., Agosta, S. & Bekisz, H. (2016, May). Treatment of feeding problems in individuals with ASD. Presented as a panel at the 42nd Annual Association for Behavior Analysis Conference, Chicago, IL

McDonald, M.E., Archibald, E. & Cale, S. (2016, May). Developing social skills in learners with ASD: From assessment to intervention. Presented as a workshop at the 42nd Annual Association for Behavior Analysis Conference, Chicago, IL

McDonald, M.E. (2014, October). Effects of the picture exchange communication system on maladaptive behavior in children with ASD: A review of the literature. Paper presented at the New York State Council for Exceptional Children, Syracuse, NY

McDonald, M.E., Phillips, N., O'Brien, J. & Keane, M. (2014, May). Developing successful social vocational program for individuals with ASD and related disorders on a university campus. Panel presented at the 40th Annual Association for Behavior Analysis Conference, Chicago, IL

Santaly, L. & McDonald, M.E. (2014, May). Video self-modeling as an intervention to increase social skills of a child with autism. Poster presented at the 40th Annual Association for Behavior Analysis Conference, Chicago, IL

McDonald, M.E. (2014, May). Poster Discussant. Poster session EDC session at the 40th Annual Association for Behavior Analysis Conference, Chicago, IL

McDonald, M. E., Sparacio, E. & Cornicelli, G. (2013, May). Developing social skills in learners with autism spectrum disorders: Assessment to intervention. Workshop presented at the 39th Annual Association for Behavior Analysis Conference, Minneapolis, MN

McDonald, M.E. (2013, May). Innovative social skills groups: Island gamers club. Panel presented at the 39th Annual Association for Behavior Analysis Conference, Minneapolis, MN

O'Brien, J, McDonald, M.E. & Phillips, N. (2013, May) Social stories and students with autism spectrum disorders: A review of the literature., Poster presented at the 39th Annual Association for Behavior Analysis Conference, Minneapolis Minneapolis, MN

Costa, A., Silver, A., McDonald, M.E. (2012, May). Supervisor mentor program: Meeting the demands of a community-based ABA program. Poster presented at the 39th Annual Association for Behavior Analysis Conference, Seattle, WA

McDonald, M. E., Phillips, N. & Garrett, M. (2012, May). Technology and learning: Developing innovative teaching methods for individuals with autism spectrum disorders. Workshop presented at the 38th Annual Association for Behavior Analysis Conference, Seattle, WA

McDonald, M. E., Sparacio, E. & Tramuta, J. (2011, May). Developing social skills in learners with ASD: From assessment to intervention. Workshop presented at the 37th Annual Association for Behavior Analysis International Conference, Denver, CO

Schatzman, S. & McDonald, M. E. (2011, May). Literature review on Staff Training and Development. Poster presented at the 37th Annual Association for Behavior Analysis International Conference, Denver, CO

Costa, A., Silver, A. Baumann, L. & McDonald, M. E. (2011, May). Supervisor mentor program: Meeting the demands of community-based applied behavior analysis programs. . Poster presented at the 37th Annual Association for Behavior Analysis International Conference, Denver, CO

Battaglia, D., Bainor, M. & McDonald, M. E. (2011, May). Impact of use of PECS on functional communication for children with autism spectrum disorders: A literature review. Poster presented at the 37th Annual Association for Behavior Analysis International Conference, Denver, CO

McDonald, M. E., Battaglia, D., Beskisz, H., Phillips, N., & Sgambati, J. (2011, May). Technology and learning: Developing innovative teaching methods for students with ASD. Panel presented at the 37th Annual Association for Behavior Analysis International Conference, Denver, CO

Battaglia, D., Bainor, M., & McDonald, M. (2010, November) Picture Exchange Communication System (PECS): A Review of Treatment Efficacy for Children with Autism

Spectrum Disorders. Presented at the meeting of the American Speech Language Hearing Association, Philadelphia, PA.

McDonald, M. E. & Phillips, N. (2010, November). Using Technology-based Interventions to Promote Accelerated Learning in Children with ASD. Workshop presented at the NYSABA Conference, Saratoga Springs, NY

McDonald, M. E. (2010, May) Technology and Learning: Developing innovative teaching methods for adolescents and adults with ASD. Presented at Eden II Seminar, Austin, TX

McDonald, M.E., Sparacio, E. & Tramuta, J. (2010, May) Developing social skills in learners with ASD: From assessment to intervention. Workshop presented at the Association for Behavior Analysis Conference, San Antonio, TX

Pritchard, J., Celiberti, D. & McDonald, M. E. (2010, May) Professional development series: Giving back to the professional community. Panel presented at the Association for Behavior Analysis Conference, San Antonio, TX

Phillips, N. & McDonald, M. E. (2010, May) Video modeling versus discrete trial instruction in the teaching of sight words to a student with autism spectrum disorders. Poster presented at The Association for Behavior Analysis Conference, San Antonio, TX

McDonald, M. E., Sgambati, J., Donlin, R., Weidenbaum, N. & Bekisz, H. (2010, May) Assessing and Addressing Challenging Behavior for Students with ASD in the Inclusive Educational Setting. Panel presented at the Association for Behavior Analysis Conference, San Antonio, TX

McDonald, M. E., Sparacio, E., Battaglia, D. (2009, May) Developing Social Skills in Learners with ASD: From Assessment to Intervention. Workshop presented at The Association for Behavior Analysis Conference, Phoenix, AZ.

Bekisz, H., McDonald, M. E. & Sparacio, E. (2009, May) A Literature Review: Evaluation of Behavioral Treatment Options for Students who Engage in Ritualistic Behavior. Poster presented at The Association for Behavior Analysis Conference, Phoenix, AZ.

Cerfe, S., McDonald, M. E. & Sturmey, P. (2009, May) Effects of Video Modeling on Improving Social Skills in Adolescents with Autism. Poster presented at The Association for Behavior Analysis Conference, Phoenix, AZ.

Donlon, W., Bekisz, H., McDonald, M. E. & Gerhardt, P. (2009, May) Literature Review: Teaching Sexual Awareness and Sex Education to Adolescents and Young Adults with Autism in a Residential or Group Home Setting. Poster presented at The Association for Behavior Analysis Conference, Phoenix, AZ.

Phillips, N., McDonald, M. E., Sparacio, E. & DeBery, G. (2009, May) Social Stories and

Students with ASD: A Review of the Literature. Poster presented at The Association for Behavior Analysis Conference, Phoenix, AZ

McDonald, M. E. (2008, May). Technology and learning: Developing Innovative teaching methods for individuals with autism spectrum disorders. Presented at COSAC's 26th Annual Issues in Autism Conference, Atlantic City, NJ

McDonald, M. E. (2008, May). Increasing independence through effective toilet training: behaviorally-based strategies, part I. Presented at COSAC's 26th Annual Issues in Autism Conference, Atlantic City, NJ

McDonald, M. E. (2008, May). Increasing independence through effective toilet training: behaviorally-based strategies, part II. Presented at COSAC's 26th Annual Issues in Autism Conference, Atlantic City, NJ

Battaglia, D., Mazzone, L. & McDonald, M. E. (2008, May). Teaching conversational skills: Using data-based decision making in goal selection. Presented at The Association for Behavior Analysis Conference, Chicago, Ill.

Donlin, R., Celiberti, D. A., McDonald, M. E. & Meyer, L. (2008, May). Behavior analysts consulting in public schools: Identifying and managing obstacles. Presented at The Association for Behavior Analysis Conference, Chicago, Ill.

Interdonati, P., Bekisz, H., Nucci, M., Bainor, M., & McDonald, M. E. (2008, May). The Use of Thematic Scripts to Decrease Verbal Perseverations and Increase Conversation Skills in an Individual with Autism. Presented at The Association for Behavior Analysis Conference, Chicago, Ill.

McDonald, M. E., Falleo, C. E., Smith, C. E., Cristiano, E. & Fiesel, J. (2008, May). Developing a training and supervision protocol for early intervention programs. Presented at The Association for Behavior Analysis Conference, Chicago, Ill.

Reeve, S. A. & McDonald, M. E. (2008, May). Developing effective school-based programs for students with autism spectrum disorders. Presented at The Association for Behavior Analysis Conference, Chicago, Ill.

McDonald, M. E. & Sparacio, E. (2007, November). Using Social Stories™ with Children with ASD: What Does the Research Tell Us? Presented at the New York Association for Behavior Analysis annual meeting, Verona, NY.

Battaglia, D. & McDonald, M. E. (2007, November). Data-based decision making to improve conversational skills in students with ASD. Presented at the New York Association for Behavior Analysis annual meeting, Verona, NY.

Donlon, W., Hopkins, E., McDonald, M. E., Gerenser, J. & Gerhardt, P. (2007, May). Promoting self-management skills in adults with autism in a group home setting: A literature review. Presented as a poster at the 33rd annual meeting of The Association for Behavior Analysis Conference, San Diego, California.

Sparacio, E., McDonald, M. E. & Mazzone, L. (2007, May). The use of video-based interventions with individuals with autism and developmental disabilities: A review of the literature. Presented as a poster at the 33rd annual meeting of The Association for Behavior Analysis Conference, San Diego, California.

Bekisz, H., McDonald, M. E., Michalakis, S., Reed, S. & Mazzone, L. (2007, May). The use of cognitive-behavioral strategies, restricted attention and response cost to decrease challenging behavior in a student with asperger's syndrome. Presented as a poster at the 33rd annual meeting of The Association for Behavior Analysis Conference, San Diego, California.

McDonald, M. E. & Battaglia, D. (2006, November) The use of computer and video technology with students with autism spectrum disorders. Workshop presented at the New York State Association for Behavior Analysis annual meeting, Verona, New York.

McDonald, M. E. & Tramuta, J. (2007, April) The use of diverse strategies to teach social skills to children with autism spectrum disorders. Presented at the Eden II Florida Outreach Workshop Series, Wellington, FL.

McDonald, M.E. & Reeve, S. (2006, May). Using cognitive-behavioral strategies to increase social skills in individuals with autism spectrum disorders. Presented as a workshop at the 32nd annual meeting of The Association for Behavior Analysis Conference, Atlanta, Georgia.

Levin, L., McDonald, M.E., Meissner, A., Morrier, M.J. (2006, May). Including young children with autism in less restrictive settings: Are readiness criteria relevant? Presented as a panel at the 32nd annual meeting of Association for Behavior Analysis Conference, Atlanta, GA.

Sparacio, E., McDonald, M.E., Bartlett, L., Taormina, P., Bekisz, H. (2006, May). Decreasing non-contextual vocalizations in a student with autism through the use of an all day schedule. Presented as a poster at the 32nd annual meeting of The Association for Behavior Analysis Conference, Atlanta, Georgia.

Donlin, R., McDonald, M.E., Horowitz, R.I., Gerenser, J. (2006, May). Increasing independence in children with autism and developmental disabilities: In the home and community. Presented as a panel at the 32nd annual meeting of The Association for Behavior Analysis Conference, Atlanta, Georgia.

DiGennaro, F., McDonald, M. E. & Falleo, C. (2005, October). Use of empirically supported strategies in the consultation process: A behavior analytic approach. Presented at the 26th Annual BABAT Conference, Amherst, MA.

Reeve, S. & McDonald, M. E. (2005, October). Strategies to promote social interactions in children with autism. Presented at the 26th Annual BABAT Conference, Amherst, MA.

McDonald, M.E., Falleo, C.E., & Donlin, R. (2005, May). Using diverse strategies to teach advanced social skills to children with autism. Presented as a workshop at the 31st annual meeting of The Association for Behavior Analysis Conference, Chicago, Illinois.

McDonald, M.E., Leykum, M., Sparacio, E. (2005, May) The use of computer and video technology with children with autism. Presented as a workshop at the 31st annual meeting of The Association for Behavior Analysis Conference, Chicago, Illinois.

Hoch, H. & McDonald, M.E. (2005, May). Treatment of sleep problems in a young child with autism using a multi-component behavioral intervention. Presented as a poster at the 31st annual meeting of The Association for Behavior Analysis Conference, Chicago, Illinois.

Weidenbaum, N., McDonald, M. E., Horowitz, R., Bloomer, H., Palazzo, J. (2005, May). Trials and tribulations: Directing an ABA school for children with autism. Presented as a panel discussion at the 31st annual meeting of The Association for Behavior Analysis Conference, Chicago, Illinois.

Matathia, M., Sparacio, E., & McDonald, M. E. (2005, May). The use of video modeling to teach three novel vocational tasks to a student with autism. Presented as a poster at the 31st annual meeting of The Association for Behavior Analysis Conference, Chicago, Illinois.

Donlon, W., Sparacio, E., Matathia, M., & McDonald, M. (2005, May). The use of schedules to increase appropriate "break time" behavior in individuals with autism across school and vocational settings. Presented as a poster at the 31st annual meeting of The Association for Behavior Analysis Conference, Chicago, Illinois.

McDonald, M. E., Falleo, C., & Reeve, S. (2004, May). The use of video/computer technology in teaching children with autism. Presented as a workshop at the 30th annual meeting of The Association for Behavior Analysis Conference, Boston, MA

Gerenser, J., McDonald, M.A, & Horowitz, R. (2004, May). Promoting speech and language in children with autism: Integrating ABA and speech-language pathology. Presented as a workshop at the 30th annual meeting of The Association for Behavior Analysis Conference, Boston, MA

McDonald, M. E. & Sparacio, E. (2003, May). The use of functional curriculum and curriculum modification with children with autism. Presented at Eastern Suffolk BOCES, Sherwood Center, Holbrook, New York .

Horowitz, R., McDonald, M.E., Tramuta, J., Bloomer, H., & Matey, L. (2003, May). Using diverse strategies to teach advanced social skills to children with autism. Presented as a

panel discussion at the 28th annual meeting of The Association for Behavior Analysis Conference, San Francisco, California.

Sparacio, E., Donlin, R., Shyman, E., & McDonald, M.E. (2003, May). Assessing vocational preference: The use of a percentage agreement measure to compare parent and child preference. Presented as a poster at the 28th annual meeting of The Association for Behavior Analysis Conference, San Francisco, California.

Hoch, H., & McDonald, M.E. (2003, May). Reinforcement-based treatment of food refusal in a child with autism. Presented as a poster at the 28th annual meeting of The Association for Behavior Analysis Conference, San Francisco, California.

Tramuta, J., & McDonald, M. E., (2003, May). The use of a behavior contract and a stimulus to signal time out from reinforcement to decrease maladaptive behavior in a student with autism. Presented as a poster at the 28th annual meeting of The Association for Behavior Analysis Conference, San Francisco, California.

McDonald, M. E. (2003, January). Classroom management. Presented at Eastern Suffolk BOCES, Sherwood Center, Holbrook, New York.

McDonald, M. E. (2003, March). The use of video technology with children with autism. Presented at Eastern Suffolk BOCES, Sherwood Center, Holbrook, New York.

Bloomer, H., McDonald, M. E., & Lorelli, D. (2002, May). From assessment to treatment: The management of challenging behavior in the school, home and community. Presented as panel discussion at the 27th annual meeting of the Association for Behavior Analysis, Toronto, Ontario.

Kurtz, A. McDonald, M. E., & Alesi, J. (2002, May). The use of differential reinforcement, non-contingent food, and response cost to decrease pica in a student with autism. Presented as a poster at the 27th annual meeting of the Association for Behavior Analysis, Toronto, Ontario.

Pappas, X. & McDonald, M. E. (2002, May). The effects of interspersing high probability responses with low probability responses to increase compliance in a student with autism. Presented as a poster at the 27th annual meeting of the Association for Behavior Analysis, Toronto, Ontario

McDonald, M. E., Horowitz, R. & Tramuta, J. (2002, May). The use of a stimulus to signal time out from attention to decrease maladaptive behavior in a student with autism. Presented as a poster at the 27th annual meeting of the Association for Behavior Analysis, Toronto, Ontario

McDonald, M. E., Horowitz, R., Donlin, R., Hoch, H & Tramuta, J. (2002, May). The assessment and treatment of escape-maintained behavior in children with autism who attend

general education classes. Presented as part of a symposium at the 27th annual meeting of the Association for Behavior Analysis, Toronto, Ontario

Horowitz, R., Donlin, R., McDonald, M.E., & Gerenser, J. (2001, November). From school to real life: Applying behavioral teaching techniques in natural settings. Workshop presented at the International Meeting of the Association for Behavior Analysis, Venice, Italy.

Sturmey, P., McDonald, M. E, Mangiapanello, K., D'Atno, P., Taylor, B., Reeve, S., Paulson, C., Holbotson, A., & Levin, L. (2001, October). The use of video technology to increase social behavior in children with autism. Workshop presented at the New York State Association for Behavior Analysis annual meeting, Saratoga Springs, New York.

McDonald, M. E., Gerhardt, P., Horowitz, R., & Lorelli, D. (2001, May) Promoting success in natural settings: Developing appropriate alternatives by teaching new behavioral chains. Workshop presented at the 18th annual COSAC Conference, Atlantic City, New Jersey.

McDonald, M. E., Horowitz, R., Marmolejos, I., Lorelli, D. (2001, May). Promoting success in natural settings: Developing appropriate alternatives by teaching new behavioral chains. Presented as a panel discussion at the 26th annual meeting of the Association for Behavior Analysis, New Orleans, Louisiana.

McDonald, M. E., & Horowitz, R. (2000, December). From school to real life: Applying behavioral teaching techniques in natural settings. Presented at the NYSABA Conference, White Plains, New York.

Horowitz, R., McDonald, M.E., Cicero, F., & Gerenser, J. (2000, October) Autism: Facing the day-to-day challenges (Promoting regular sleep patterns in children with autism). Presented as part of a symposium at NYSABA Conference, Saratoga, New York.

Cicero, F., McDonald, M., & Schoenfeld, L. (1999, October). Promoting initiations in children with autism: Research strategies. Symposium presented at NYSABA Conference, quality counts: Another century of enhancing human development, White Plains, N. Y..

McDonald, M. E., & Falleo, C. E. (1999, November) Increasing language skills in children with autism. Presented at the Council for Exceptional Children Conference, Uniondale, New York.

Gerenser, J. E., Tramuta, J., & McDonald, M. E.. (1999, May). The use of systematic prompting, reinforcement, and response cost to promote independent bowel movements in a 6-year-old child with autism demonstrating compulsive resistance of defecating on the toilet. Presented as a poster at the 24th annual meeting of the Association for Behavior Analysis, Chicago, Illinois.

Horowitz, R. I., McDonald, M. E., Horowitz, A., & McAlpine, K. (1999, May). The evaluation of the efficacy of parent training in a private school for students with autism. Presented as a poster at the 24th annual meeting of the Association for Behavior Analysis, Chicago, Illinois.

McDonald, M. E., Sparacio, E., & Faranda, N. (1999, May). Increasing initiations during play through the use of scripts. Presented as poster at the 24th annual meeting of the Association for Behavior Analysis, Chicago, Illinois.

DiGenarro, F., & McDonald, M. E. (1998, May). Effects of videomodeling on spontaneous play initiation and conversational speech in children with autism. Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando, Florida.

Ging, M., McAlpine, K., & McDonald, M. E. (1998, May). Increasing spontaneous PEC's requesting of a child with autism through an interval-based prompting procedure. Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando, Florida.

Hoch, H., McComas, J. J., McDonald, M. E.. (1998, May). An experimental analysis of aggression and self-injury: Implications for treatment and prevention. Presented as poster at the 24th annual meeting of the Association for Behavior Analysis, Orlando, Florida. Poster received first annual Student Research Award of the Autism Special Interest Group of the Association for Behavior Analysis in Orlando, Florida.

Horowitz, R. I., Tramuta, J., McDonald, M. E.. (1998, May). The use of a gentle reminder to increase reciprocity and initiations between a student with autism and typical peers during inclusion. Poster presented at the annual meeting of the Association for Behavior Analysis, Orlando, Florida.

Huggins, A., Hill, J. & McDonald, M. E.. (1998, May). Increasing play statements through the use of Teach 'n Talk. Presented as poster at the 24th annual meeting of the Association for Behavior Analysis, Orlando, Florida.

McAlpine, K., Ging, M., & McDonald, M. E.. (1998, May). Using the Premack principle to increase variability of PEC's requesting in a child with autism. Presented as poster at the 24th annual meeting of the Association for Behavior Analysis, Orlando, Florida.

McDonald, M. E. & Falleo, C. (1998, May). Increasing social and play skills in children with autism. Workshop presented at the annual meeting of the Association for Behavior Analysis, Orlando, Florida.

McDonald, M. E., Tramuta, J., & Kahn, M. (1998, May). Techniques used to decrease high frequency aggressive behaviors to near zero levels across home and inclusion settings. Presented as a poster at the 24th annual meeting of the Association for Behavior Analysis, Orlando, Florida.

McDonald, M. E., & Horowitz, R. I., & DiGennaro, F. (1998, April). Teaching initiations to students with autism: Research based teaching strategies. Workshop presented at the 16th annual COSAC Conference, Long Branch, New Jersey.

Hoch, H., McComas, J. J., McDonald, M. E., & Holmes, J. (1998, March). An experimental analysis of aggression and self-injurious behavior. Presented as a poster at the 10th annual symposium of Behavior Research in Developmental Disabilities at Queens College.

McDonald, M. E. (1997, May). Differential reinforcement of other behavior used to decrease stereotypic behavior in an individual with autism. Presented at the annual meeting of the Association for Behavior Analysis, Chicago, Illinois.

McDonald, M. E., Falleo, C. E., & Hemmes, N. S. (1997, May). Increasing social interaction in children with autism through the use of written schedules combined with scripts. Paper presented as part of a symposia at the annual meeting of the Association for Behavior Analysis, Chicago, Illinois.

McDonald, M. E., & Hemmes, N. S. (1997, May). Increases in incidental adult social behavior toward a child with autism as a function of increases in child social initiations. Paper presented as part of a symposia at the annual meeting of the Association for Behavior Analysis, Chicago, Illinois.

McDonald, M. E., & Hobbie, S. A. (1997, May). The use of a personalized staff training model to train staff in applied behavior analysis with students with autism. Workshop presented at the annual meeting of the Association for Behavior Analysis, Chicago, Illinois.

McDonald, M. E., & Hobbie, S. A. (1997, May). Decreasing verbal stereotypic behavior in children with autism through the use of a stimulus pairing procedure. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, Illinois.

McDonald, M. E., & Larson, R. (1997, May). The use of prompts and public posting to decrease number of library books overdue in a college library. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, Illinois.

McDonald, M. E., & Hemmes, N. S. (1996) Increases in incidental adult social behavior toward a child with autism as a function of increases in child social initiations. Presented as a poster at Queens College Developmental Disabilities Symposium, Flushing, N. Y..

Buffington, D. M., Newman, B., O'Grady, M. A., McDonald, M. E. (1994, May) Self-reinforcement and schedule following in three adolescents with autism. Poster presented at the meeting of the Association for Behavior Analysis, Atlanta, G.A.

Social Media Pages

ResearchGate: <https://www.researchgate.net/profile/Mary-Mcdonald-9>

LinkedIn: <https://www.linkedin.com/in/mary-mcdonald-66601510/>

Twitter: @drmarymac86

Instagram: mcdonald6344

Facebook Eden II/Genesis Programs: <https://www.facebook.com/EdenIIGenesisPrograms>

Facebook Seasons for a Reason: <https://www.facebook.com/SeasonsforaReason>

Facebook Hofstra Special Education: <https://www.facebook.com/HofstraSPED>

Facebook Group: ABA Idea Share

Media (Television Programming/Radio/Newspaper)

McDonald, M. E. (2021). 103.9 FM LI Radio. DDI on Autism: Interview on Seasons for a Reason social enterprise

McDonald, M. E. (2018). Channel 12 news. Blazing Trails for Autism: Genesis Programs

McDonald, M. E. (2016). Connections. Interview: Meet Dr. Mary McDonald: A Journey to the Finish Line with Autism <https://bit.ly/3cj4KMb>

McDonald, M. E. (2011). Verizon Fios 1 Push Pause. FIT Program: Genesis Outreach Autism Center

McDonald, M. E. (2010). Syosset Patch: Teens with Autism Get in Shape at Sporttime

McDonald, M. E. (2001) Massapequa Town Newspaper: Award of Distinction in Education.

McDonald, M. E., & Horowitz, R. (2000). The Genesis School. WB 11 News Special Report, Plainview, New York.

Gerenser, J. & McDonald, M. E. (1998). Educating children with autism. Optimum TV Channel 55, Great Neck, New York

McDonald, M. E., Krinsky, R., & Krinsky, T. (1998). Using applied behavior analysis with children with autism. Cablevision, Riverhead, New York

McDonald, M. E. (1998) Newsday: Profile.

Grant Development

NYS DOE, (2019, June)

Applied for 1.25 million grant to train early childhood teachers and behavior analysts

Applied for 1.25 million grant to train childhood teachers and behavior analysts

Organization for Autism Research 2018

Applied for \$30,000 research grant to replicate and extend research findings related to cooperative activity schedules with adolescents with ASD.

Hofstra Faculty Research Grant (2018, May)

Awarded \$1500 grant to hire research assistant to assist with research related to development of flexibility curriculum for students with ASD.

Hofstra Faculty Research Grant (2017, May)

Awarded \$2500 grant to hire research assistant to assist with research related to mentoring graduate students.

Autism Speaks

Assisted with submission of \$25,000 grant to support the development of a social enterprise for individuals with ASD. Awarded \$22,500 (Genesis Programs, 2016)

HECIS

Assisted with submission of HECIS grant to provide opportunities to increase number of early childhood special education teachers with specialization in applied behavior analysis (Hofstra University, 2013). Hofstra awarded 1.25 million dollar grant.

Verizon

Submitted \$40,000 grant to provide distance learning opportunities regarding autism spectrum disorders to individuals in remote areas (Genesis Outreach Autism Center, 2010)

Autism Speaks

Submitted \$20,000 grant to develop sport fitness program for students with ASD.(Genesis Outreach Autism Center, 2010)

Autism Speaks

Submitted \$20,000 grant to develop outreach training series for speech therapists working with students with ASD.(Genesis Outreach Autism Center, 2010)

Autism Speaks

Submitted \$20,000 grant to develop vocational program for students with ASD.(Genesis Outreach Autism Center 2009, 2010)

E.J. Foundation

Grant awarded for \$1000 to purchase I touch I pods™ for students in adolescent vocational preparation program and fitness coaching program. Used to introduce students to technology and the use of video modeling. (Genesis Outreach Autism Center, 2010)

Society for the Advancement of Behavior Analysis

Submitted grant for dissemination of information about applied behavior analysis to remote geographical areas through the development of training manuals and video conferencing (e.g. Sri Lanka). (Genesis Outreach Autism Center, 2008, 2009)

Department of Education

Submitted- Grant submitted to DOE for \$20,000 for supplemental funding for Hofstra University's summer camp to provide camp opportunities for students with autism spectrum disorders and specialized training for camp personnel (Hofstra University, April 2009).

Flutie Foundation

Submitted grant for \$20,000 for provision of education to families regarding autism intervention (The Genesis School, 2008)

Michael Gordon Foundation

Research grant awarded (\$20,000) to conduct research using video modeling to teach employment skills to individuals with autism. (The Genesis School, 2006-2007).

Nassau Suffolk Autism Society

Annual \$7,000 grant awarded to create an Applied Behavior Analysis Internship Training Program. (The Genesis School, 2001-2002, 2003-2004).

New York State Education Department

Grant awarded (\$500.00) to complete a functional behavioral assessment of a student's behavior. (The Genesis School, 1998).

OPWDD

Grant awarded to fund a family reimbursement program for families of children with autism.(QSAC, 1995)

Grant awarded for overnight respite program for individuals with autism. (QSAC, 1993).

Specialized Certifications/Trainings:

BCBA Supervisor, BACB Supervisor Module

BACB approved CEU Provider

Board Certified Behavior Analyst, Doctoral level (BCBA-D)

Child Abuse Identification and Reporting

Picture Exchange Communication System (ABAI Workshop, Frost & Bondy)

Motivation Assessment Scale (Workshop, Daniel Crimmons)

ABLLS (Workshop, Jim Partington)

Awards/Honors:

Women's History Month Social Media Spotlight, Eden II Programs (2021, March)

<https://www.facebook.com/EdenIIGenesisPrograms/posts/1500351496840580>

Distinguished Service Award, Eden II/Genesis Programs (2015, May)

Outstanding Mentor, Association for Behavior Analysis International (2010, May)

Teacher of the Year Award, SOEHHS, Hofstra University (2010, April)

Dedication to New York State Association for Behavior Analysis, NYSABA (2007, November)

Dedication to ABA within New York State, NYSABA (2004, November)

Award of Distinction in Education, Town of Oyster Bay, John Venditto (2001, March)
 Citation of Honor in Autism, Claire Schulman (1996, March)

Membership/Participation in Professional Associations/Organizations:

Council of Autism Service Providers (CASP)
 Association for Behavior Analysis International (ABAI)
 Association for Professional Behavior Analysts (APBA)
 New York State Association for Behavior Analysis (NYSABA)
 New Jersey Association for Behavior Analysis (NJABA)
 Autism Society of America, Nassau/Suffolk Chapter (ASA)
 The Council for Exceptional Children (CEC)
 New York State Council for Exceptional Children (NYSCEC)
 National Association of Special Education Teachers (NASET)
 Long Island (Nassau County Chapter) Council for Exceptional Children (LICEC)
 Autism New Jersey
 Association for Supervision and Curriculum Development (ASCD)
 Autism Speaks
 Autism Speaks, Long Island Chapter
 Association for Science in Autism Treatment (ASAT)
 Long Island Behavior Analyst Group (LIBAG)

Special Interest Groups:

Council of Autism Service Providers (CASP) SIG, Promoting ABA
 Council of Autism Service Providers (CASP) SIG, Employment in Autism
 Association for Behavior Analysis International, Autism Special Interest Group (SIG)
 Association for Behavior Analysis International, Parent/Professional Partnership (SIG)
 Association for Behavior Analysis International, Dissemination of Behavior Analysis (SIG)

Journal or Book Editor/Reviewer:

Behavior Analysis in Practice
 Editorial Board Member, 5/17- present
 Guest reviewer, 4/15, 2/16

Special Education Research, Policy and Practice
 Editorial Board Member, 9/15-present

JAASEP
 Editorial Board Member, 9/15-present

Council for Exceptional Children, Exceptional Individuals
 Reviewer, 9/10- present

Education and Treatment of Children
Guest reviewer, 4/13

Clinical Psychology Review
Guest reviewer, 11/09, 1/10

McGraw-Hill Publishers
Book reviewer, 9/07

Journal of Applied Behavior Analysis
Guest Reviewer, 2/07

Grant Reviewer:

Autism Speaks
Grant Reviewer, 2007, 2016, 2017

Organization for Autism Research (OAR), Arlington, VA
Research Grant Reviewer, 2005, 2013, 2015

Special Appointments/Volunteer Activity:

Hofstra University, Recruitment Webinars, 10/20-present
Developed and presented webinars on topics of careers in applied behavior analysis, special education and teaching students with special needs online

Hofstra University, Conference Planning
Townhall Events with Autism Speaks and SEGA, 2016-2018

Hofstra University, Special Education Program
Chairperson, Film Festival Committee, 2013- present

Suffolk County DOH, Quality Assurance Committee
Faculty partner member, 6/17- present

Hofstra iPad Technology Group, Co-chair, 1/13-7/14
Ran in-person groups to introduce technology to faculty and assisted with a private Facebook group sharing app technology

Autism Special Interest Group (SIG), Association for Behavior Analysis
Consumer Guidelines Committee, 8/02-8/09
Reviewed and Revised:
Guidelines for Consumers of Applied Behavior Analysis Services

Judge, Student research award, 5/02

Nassau and Suffolk Services for Autism (NSSA),
Chairperson, Peer Review Committee, 1/01-1/2010

Personal Touch
Peer reviewer, Research Committee, 9/02-8/08

Eden II Programs
Peer reviewer, Research Committee, 1999-2006

New York State Department of Health (Early Intervention)
Peer reviewer, Autism Guidelines, 1998

Advisory/Board Activities:

Hofstra University, Special Education Graduate Association (SEGA)
Advisor, 9/1/05-8/31/06, 9/07- present

QSAC, NY, NY
Advisory Board Member, 9/12- present

Accelerations Educational Software, Columbia, S.C.
Advisory Board Member, 12/10-present

Council for Exceptional Children, Arlington, VA
NYS Board Member, Long Island Regional Representative, 7/11- 5/17

Association for Science in Autism Treatment (ASAT), Crosswicks, NJ
President, 12/12- 10/14
Vice President, 10/10- 12/12
Board Member, 4/08- 10/10
Chairperson, Public Relations Committee, 4/08- 10/14

Council on Autism Services (CAS), Binghamton, NY
Board Member, 12/08- 9/13

New York State Association for Behavior Analysis (NYSABA), Albany, NY
Legislative Committee, 1/06-5/10
Co-chair Student Activities Committee, 9/07-5/10
Executive Board Member, Representative at Large, 1/06-1/08

Autism Society of America (ASA), Nassau/Suffolk Chapter, Huntington, NY
Advisory Board Member, 6/00-6/06

Committees/Task Forces:

Hofstra University, Hempstead, NY

Task Force: Supporting Students with Disabilities during COVID
Member, 3/20-3/21

Program Development: Advanced Certificate Programs and Badges
Member, 9/18- 6/20

Marketing and Technology Committee
Chair, 5/16-6/17

Doctoral Program Development Committee
Member 2012-2014

Annual Autism Conference Planning Committee, Chairperson, 2/05- 2014

Accelerations Educational Software, Columbia, S.C.
Curriculum Development Committee, 8/00-present

Hofstra Autism Task Force, Office for Students with Disabilities, 4/10-6/12

Online International Masters Program Development Committee
Member January 2013- January 2015

Curriculum and Standards Committee, 9/10- 9/13, 9/14- 8/16

Facilities, Resources and Technology Committee, 9/1/07- 8/30/14
Co-chair, 9/1/10- 8/31/11
Chair, 9/1/11- 8/30/14
Chair, 9/1/11- 8/30/14

Executive Committee, 9/13- 2/14

Social Context Committee, Medical School, 6/10- 6/12

Suffolk County Department of Health, Hauppauge, N.Y.
Task Force Member, Supervision and Training for Early
Intervention Providers, 6/04-9/10

Queens College, Interagency Task Force on Autism, Flushing, NY
Member, 8/09

Professional References:

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Sharon Reeve, Ph.D., BCBA-D, Professor
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